



<p>Lesson Title:</p> <p>Content Area & Arts Discipline: <i>(Non-Arts Subject & Arts Subject)</i></p> <p>Overview of the lesson: <i>(Short description)</i></p> <p>Grade Level:</p> <p>Proposed Time Frame: <i>(Hours, Days, Weeks, etc.)</i></p> <p>Date Lesson Created:</p> <p>Lesson Author: <i>(Teacher or Teaching Artist)</i></p> <p>Room Requirements & Arrangement: <i>(Location of chairs, classroom or gym, etc.)</i></p>	<p style="text-align: center;"><u>BIG IDEA & LEARNING OBJECTIVES</u></p> <p>Students will be able to know and/or do...</p> <p>Students will...</p> <p>Students will...</p> <p>Students will...</p> <hr/> <p style="text-align: center;"><u>PROCEDURES</u></p> <p>List the steps of the lesson by following the outline below:</p> <p>The teacher/teaching artist will engage students (“the hook”) by:</p> <p>The teacher/teaching artist will build knowledge by:</p> <p>The teacher/teaching artist will model the experience:</p> <p>The teacher/teaching artist will guide the practice with the students by:</p> <p>The students will apply understanding by:</p> <p>The teacher/teaching artist will create opportunities for reflection (Closing) by:</p> <p>The teacher/teaching artist will assess the students’ learning by:</p>
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<p>Materials/Equipment: <i>(Arts supplies, tech equipment, etc.)</i></p> <p>Resources: <i>(Additional books, website addresses, images, etc.)</i></p> <p>Vocabulary: <i>(Key words for both the non-arts and arts subjects)</i></p>	<p style="text-align: center;"><u>STANDARDS & PRINCIPLES</u></p> <p>Please list the standards/competencies from the following:</p> <p>State Content Standards (i.e. CCSS, Mississippi Frameworks):</p> <p>Arts Standards (i.e. MS Visual & Performing Arts Frameworks):</p> <p>Principles of Universal Design for Learning (at least one from each of the three guiding principles):</p>
	<p style="text-align: center;"><u>APPENDIX</u></p> <p>Extended Learning Activities:</p> <p>TIPS/FAQs:</p> <p>References: (i.e. Works cited, etc.)</p>