

The Great Seal

Poetry Lesson

Sondra Fleming (Quitman Upper Elementary)

Objectives: To embellish the great seal of Mississippi with natural resources, symbols and signs .

To write a poem using the many kinds of resources native to Mississippi.

To identify the elements of design and some principles of compositional design.

11. Recognize that visual arts concepts and skills are integrated with knowledge

in other subject areas for use in everyday life. (C)

a. Understand ways that the visual arts are used as part of everyday life.

b. Identify various art forms found in the school, home, and community and how they are used.

2. Know how to use the elements of art and principles of design through media, techniques, and processes to communicate ideas, actions, and emotions.

(Elements — color, line, shape and form, texture, value, space;

Principles —

balance, rhythm, repetition, unity, contrast, proportion, emphasis, and movement)

(CP)

SET-Ask the students what they think of when they hear the word Mississippi.

Discuss the elements of design in art , and the principles of compositional design as it applies to the decoration of the seal.

Example: Balance. We need to balance the items on the seal so that they look equal and have the right feel and form. We will

also discuss proportion and color and value as we strive to make our seal appealing to the eye.

We will then discuss items that are native to Mississippi.

Sw- respond with answers.

SW- actually go outside and search for items. Pinecones, acorns, twigs, etc. (We painted some of these things and left others a natural color.)

Tw- guide students in creating the design for the seal. SW create a design working together to make it as creative as possible, while learning and discussing facts about Mississippi.

SW- create a design for the seal by actively participating and working together.

Language Arts – Students will brainstorm to list items that are native to Mississippi that were used on the seal or items that were representative of items found in Mississippi. (We used foam to represent cotton.)

TW instruct students to prepare a poem about our Great State of Mississippi.

SW write a 6-10 line poem using the items on the seal.

TW- Check for accuracy and creativity

TW- Check seal for elements of design and compositional design.

SW- Share poems of Mississippi!

