

REFLECTING ON THE LESSON



DATE:	EVALUATOR:
TITLE OF LESSON:	AUTHOR/PRESENTER:
GRADE LEVEL:	NUMBER OF STUDENTS/SETTING:

Please give specific examples from what you observed:

Student Name:		Gender: Female or Male
How did they solve a problem?	How did they manage themselves?	<i>How did they adapt to change?</i>
In what way (s) did they analyze and conceptualize?	In what way did they reflect upon their experience?	<i>What changed after they received the opportunity to improve their performance?</i>
What communication skills did they use?	In what way (s) did they work in teams?	<i>What did they create?</i>
How were they innovative?	What opportunities did they have to critique their work/others' work?	<i>What type of multiple intelligence(s) would you say the student excels in?</i>

Reflect on the lesson using this five level scale:

1 = no evidence, 2 = weak evidence, 3 = average evidence, 4 = strong evidence, 5 = very strong evidence

This lesson showed evidence of:	1	2	3	4	5
Planning					
Clear Objectives					
Arts discipline elements					
Knowledge of Common Core State Standards					
Ability to infuse the arts					
Ability to utilize universal/diverse strategies					
Ability to engage the learners					
Ability to use authentic assessment					
Time management skills					
Interpersonal skills					
Skill in managing instructional materials					
Skill in using technology					

Please give specific examples of what you observed:

<u>Classroom Management Skills</u>	<u>Use of Common Core State Standards</u>	<u>Use of the Arts Discipline Elements</u>	<u>An Example of Universal Design for Learning</u>
<u>A Creative Instructional Strategy</u>	<u>An Assessment Strategy</u>	<u>An Example of Arts Integration</u>	<u>Your General Reflection</u>