



## LESSON PLAN

**Lesson Title:** Number the Stars by Lois Lowry

**Content Area & Arts Discipline:** Reading & Language Arts /Visual Arts

**Date:** October 24, 2012

**Author & Presenter:** Sally Amos, Andrea Harrell, Krista Weems

**Grade Level:** 5th

**Proposed Time Frame:** 4 weeks

**Spatial Requirements:** 1 classroom

**Materials/Equipment:** Number the Stars novel (multiple copies), magazines, 11 x 14 construction paper, glue, computers

**Resources:** articles from Edhelper for background knowledge about WW II, pictures books, PowerPoints, Websites

**Vocabulary:** internment camp, Nazis, concentration camps, Swastika, rationed,

## SUMMARY

**Give a brief overview of the lesson:**

TTW give background of WWII by using powerpoints, picture books, and articles. Students will do things such jigsaw activities to participate. Students will complete a map of Europe to label occupied/non-occupied countries. After this, students read the novel Number the Stars. The culminating activity was to create a collage of pictures that represented peace and war. One side would say PEACE IS...., the other would say WAR IS....Once the pictures were complete, students would create metaphors that told about their pictures. For example, peace is the love of a mother. War is a raging fire.

**BIG IDEA**  
**&**  
**LEARNING OBJECTIVES**

**What overarching understandings are desired?**

Understanding Empathy by inferring

**Students will...**choose examples that represent peace and war.

**Students will...**understand the history of World War II and the events that took place during that time.

**Students will...**read Number the Stars and use their background knowledge and what they read to synthesize information to form new ideas. (Draw Conclusions)

**LESSON INSTRUCTION**

**List the steps of the lesson by following the outline below:**

**Engaging Students:** TTW give students a star or circle sticker on their hands when they walk in class. The stars will sit in the front. The circles will sit in the back. TTW purposely show more attention to the STARS than the circles. After morning work, TTW show a short video clip about Adolph Hitler. Then TTW ask students to write in their journal how they felt about their star or circle. They will then share how this made them feel. Introduce the word empathy.

**Building on Knowledge:** PowerPoints, Picture Books, Jigsaw Activities through articles

**Applying Understanding:** While reading the novel, students will infer and support their inference by citing explicit text-based evidence on a T-chart.

**Creating Opportunities for Reflection:** Peace/War Collage

Students will share about this project and tell how they have developed empathy for the people during that time period.

Students will write their thoughts, feelings, and reactions in their journal daily.

**Assessing the Experience:**

Journals, exit slips, collage (rubric assessment)

**STANDARDS**  
**&**  
**PRINCIPLES**

**State Content Standards:**

RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**Visual & Performing Arts Standards:**

2a: Create a work of art that expresses a specific message.

**Principles of Universal Design for Learning:**

5.1: Use multiple media for communication

5.2: Use multiple tools for construction and composition

**MISC NOTES****Extended Learning Activities:****TIPS/FAQs:**