

# Mississippi and the Great Seal Lesson Plan

## Melody Hicks, Mason Elementary

### Grades: 3<sup>rd</sup>-5<sup>th</sup>

**Overview:** Students will learn all about the state of Mississippi including the state flower, bird, seal, song, etc. and will also learn about the topography of the state and the natural resources that are harvested or collected in MS. They will then do a culminating art activity.

**Objectives:** **Social Studies-**Maps and History

**Science:** Recycling-renewable resources

**Visual Arts:** Begin to develop craftsmanship in a variety of additional media and processes to produce works of art. (CP)

- a. Exhibit cooperative skills while creating works of art.
- b. Use art materials and tools in a safe and responsible manner.
- c. Know how to hold drawing and painting tools.
- d. Demonstrate manipulative skills by using a variety of media, techniques, and processes.
- e. Produce works of art using different media and processes to communicate feelings, ideas, experiences, and stories.

### **Procedures:**

1. Complete a study of Mississippi
  - a. Bird, song, seal, flower, dance, capitol, etc. will be explored.
  - b. Map all the counties of MS on the state Map.
  - c. Discover the important areas of the state that produce resources and map them by drawing a representation of each resource and where they are located on the state map.
  - d. Find the major waterways of the state and why they are important.
  - e. Look at some pictures of people from years past as they left the state during the Great Migration. Students will act as if they are the person in the picture and write a letter back home about their struggles, joys, and experiences as they travel up North.
  - f. Students will learn what a resource is and what a renewable resource it. They will then discuss what things can be recycled and why it is so important to recycle. They will brainstorm about trash items that can be used to decorate or decoupage on the State Seal.

- g. Students will use “artist” representations of the natural resources in MS and place them State Seal in a pleasing and artistic manner.
- h. Students will study the famous artist that are from MS and create a collage or mixed media visual project that represents that artist.

**Assessment:**

Teacher and student driven Rubrics.