

Dance Phrase Assessment Checklist

Students use this checklist to revise and edit their phrases and to evaluate their effectiveness as dances and as communication about science.

Teachers can also use this checklist to record their own assessments.

Does this dance phrase...

- Demonstrate clear and appropriate **body shapes**?
- Challenge *physical skills* without danger to the dancer?
- Show contrasting **energies** between states of matter?
- Use multiple *levels* in **space**?
- Demonstrate both *locomotor* and *non-locomotor* movement (traveling and in place)?
- Use *direction*, including *focus*, to guide the viewer's eye?
- Demonstrate an awareness of **time**, including *rhythm*?
- Use different *speeds* and varying *durations* of movement?
- Accurately* reflect how water changes between three states of matter?
- Make sense* to an observer, once the choreographer *explains* her or his choices?